

ANNUAL REPORT 2020

The Australian Secondary Principals' Association (ASPA) advocates for public education through -

- Building the capacity of principals and other school leaders
- Facilitating and enabling networks for secondary educational practice to be shared and celebrated
- Enhancing networks that empower the profession



LEADERSHIP DEVELOPMENT

4

Chairman CAP meetings



Led development of Coalition of Australian Principals (CAP)

6

published journal articles

6

ACARA meetings

4

Teach For Australia (TFA) meetings

7

ASPA Committee meetings

7

AITSL meetings

1

Published Research paper

5

ASPA Board meetings



ADVOCACY

6

meetings with Federal politicians

10

Affiliate meetings



23 Media interviews



3 partner meetings with Teach For Australia



5 meetings with State politicians

5

external support providers



6 press releases

6

meetings with DG's/CE'S



4 submissions to Federal Government



DATA & RESEARCH



Consolidated partnership with Monash Uni

3

School Exclusion Roundtable meetings



6 Principal Australia Research Foundation (PARF) meetings



Commenced new research study with Monash – Attraction and Retention



Partner with Phil Riley research team

23

Media interviews



Published – Autonomy, Accountability and Principals' Work: an Australian Study research paper



WELLBEING



Rural Leadership
project design
with TFA



Phil Riley report
support



Rural and Remote
school leader
support



4 Federal Bushfire
support meetings

7

Headspace support
meetings



Strong affiliate
wellbeing support
programs



INNOVATION



increased Twitter
presence



30%

increased traffic on
ASPA website



Zoom
meetings



LEARNING & TEACHING



5

new education
Partners



Led 3 Principals as
STEM Leaders (PASL)
meetings



Asia Education
Foundation



16

ASIC grants
to schools