



Australian Secondary Principals Association

"Advocating for public secondary education"

MEDIA RELEASE

The Australian Secondary Principals' Association (ASPA) welcomes the recent release of the Through Growth to Achievement report.

Importantly, the report highlights that central to student improvement is the role of the Principal.

The release of the paper heralds an exciting period for Australian education. The priorities and recommendations come with actions – the opportunity now is to explore what these will look like in practical terms for students, teachers and school leaders; and how our whole Australian community can be engaged.

ASPA supports the recommendations of the review -

1. Laying the foundations for learning
2. Equipping every student to grow and succeed in a changing world
3. Creating, supporting and valuing a profession of expert educators
4. Empowering and supporting school leaders
5. Raising and achieving aspirations through innovation and continuous improvement.

Andrew Pierpoint, President of the Australian Secondary Principals' Association (ASPA), said: "ASPA is delighted to see that the Principalship is acknowledged as central to student outcomes. ASPA for some time has been calling for increased Principal autonomy as recognised in this report. The professional learning for Principals is most welcome particularly when it is by the profession, for the profession".

"It is very pleasing to see that the Report also recommends a review of the Australian Curriculum together with a move away from the industrial model of education to a more contemporary, world class approach."

"It is critical, however, that these initiatives be appropriately resourced to ensure their success", Mr Pierpoint said.

"There is a strong feeling among Principals in jurisdictions across Australia, that the issues raised in this report go far beyond the political cycle – for real and embedded change, these initiatives must be embraced by all levels of government for a sustained period."

- Ends -

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