

Australian Secondary Principals' Association

2022 ANNUAL REPORT



WHO WE ARE

The Australian Secondary Principals' Association (ASPA) is a professional association representing Principals, Deputy Principals and other school leaders employed in Australia's Government secondary schools. ASPA is made up of some 5000 school leaders.

Our Board is made up of jurisdictional association leaders – President or Chief Executive who represent members at the National level.



ASPA BOARD MEMBERS 2022



Peter Mader Independent Board Chair



Robyn Thorpe

ACT

Northern Territory Principals' Association Northern Territory



Andrew Pierpoint President

Western Australia

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Andy Mison Australian Capital Territory Principals' Association



Mark Breckenridge

Vice President and Queensland Secondary Principals' Association *Queensland*



Sally Milbourne

Tasmanian Principals Association Tasmania



Melissa Gillett Western Australian Secondary School Executives Association

Jodie Chapman

Executive Assistant



Jayne Heath South Australian Principals' Association South Australia



Nicole Stavarakis Company Secretary





INNOVATION

We are innovative, "edupreneurial" leaders equipping adolescents and young adults to thrive in a rapidly changing, increasingly complex, world.



WELLBEING

We encourage the de-politicisation of education and respond purposefully to research related to principal health and wellbeing.



ADVOCACY

We are authoritative and influential advocates for public education and for improved education policy.



LEADING LEARNING

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Ours is a respected professional voice, dedicated to creating the conditions for contemporary world class pedagogy in every classroom, in every public secondary school.



DATA & RESEARCH

Our professional interests and judgements are informed by data and educational research.



LEADERSHIP DEVELOPMENT

We build the leadership capacity of current and future school leaders to deliver a world class, contemporary secondary education.

Australian Secondary Principals' Association **2022 Annual Report**

ADVOCACY

Authoritative and influential advocates for public education and improved education policy



Advocating on behalf of **Principals, Deputy Principals** and other school leaders and public education in Australia



ASPA ADVOCACY MEANS

Developing informed positions on issues that affect school leaders



Articulating positions publicly through a variety of channels to promote and support public school leaders.



4 Federal Education **Minister meetings**



6 meetings with jurisdictional **Education Ministers**



2 Meetings with





184 External support provider meetings e.g. headspace, The Smith Family, Rio Tinto



Department of Education

stakeholder

NEWS



4 press releases



3 Submissions



22 Print and radio interviews

Affiliate meetings



Governor General

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21 meetings around the National **Teacher Workface Action Plan**



1 attended Teacher shortage Roundtable (only Association to be included)

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ASPA ·

WELLBEING

Encouraging the de-politicisation of education and responding purposefully to research related to principal health and wellbeing



Continuing to improve the quality and reduce the intensity of ASPA members daily work so they may thrive and attract others to school leadership

ASPA WELLBEING MEANS

Identifying, providing and promoting positive and responsive mental health and wellbeing resources to ASPA members



Undertaking research with partners to improve the understanding and supports required for school leaders around their wellbeing.



8 meetings across two projects with ACU

SUPPORTING ACTIONS



Headspace support meetings



10 Newsletters



8 meetings with Teach for Australia re the Rural Leadership program



4 surveys to gather wellbeing data from members



ASPA ·

DATA & RESEARCH

Professional interests and judgements are informed by data and educational research



Supporting and curating education leadership research



ASPA DATA & RESEARCH MEANS

Providing contemporary research on national educational matters



Defending and promoting the public education system.



5 Research projects

SUPPORTING ACTIONS



3 tertiary research partners



1 supervision of PhD candidate



5 meetings of Coalition of Australian Principals (CAP)



LEADING SECONDARY EDUCATION

ASPA

LEADERSHIP DEVELOPMENT

Building the leadership capacity of current and future school leaders to deliver a world class, contemporary secondary education

ASPA LEADERSHIP DEVELOPMENT MEANS



Advancing national system and school leadership



In collaboration, leading the development of the profession

SUPPORTING ACTIONS



Seeking solutions that provide school leaders with increased autonomy, time and flexibility to lead schools.



7 ACARA meetings



Teach for Australia meetings



7 ASPA Committee meetings



AITSL meetings



12 Published journal articles





Coalition of Australian Principals meetings



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LEADING LEARNING

Our respected voice is dedicated to creating the conditions for contemporary world class pedagogy in every classroom, in every public secondary school

ASPA LEADING LEARNING MEANS



Delivering leading edge, responsive professional learning for members



Building capacity and provide leadership resources to members.



ASPA .

INNOVATION

Innovative 'edupreneurial' leaders equipping adolescents and young adults to thrive in a rapidly changing and complex world



Developing local autonomy in shaping school leadership for the local context

ASPA INNOVATION MEANS



Developing and implementing effective communication strategies.

SUPPORTING ACTIONS



2 meetings with Productivity Commission



ASPA

